

# Ecclesall Kids Club (Infant)

High Storrs Road, Sheffield, South Yorkshire, S11 7LG



## Inspection date

6 June 2017

Previous inspection date

29 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider and manager demonstrate their commitment to providing a quality service for children. Since the last inspection, they have developed their policies and improved practice to ensure that they meet all requirements and provide good quality care.
- Children access a wide range of activities indoors. They are confident and happy. Staff provide plenty of encouragement and praise to promote children's self-esteem.
- Self-evaluation is used effectively. The views of parents and children are sought. This helps staff identify areas of strength and areas for development.
- Robust and effective routines are followed for the safe collection of children from their classrooms. Staff meet children at agreed points in school and complete a register on collection and again when they arrive at the club. Teaching staff also monitor and record the children attending the club to ensure messages are passed to parents daily.
- Children follow good hygiene routines. They fully understand the importance of handwashing at particular times during the day.

### It is not yet outstanding because:

- Children are not always given enough opportunities to choose between outdoor and indoor play. Consequently, children who prefer to play outdoors are not able to.
- Children have few opportunities to extend their interest and build on their knowledge and understanding of modern technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more regular opportunities and experiences for children who prefer to play outside
- extend opportunities for children to develop their interest and skills in information and communication technology.

### Inspection activities

- The inspector viewed activities throughout all areas of the premises and checked the suitability of the outdoor play areas. She observed teaching and interactions between staff and children and assessed the impact on their learning.
- The inspector spoke to members of staff and children at appropriate times during the inspection. She took account of the views of a number of parents spoken to on the day of the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector looked at a range of documentation including policies and records relating to children.

### Inspector

Rachael Barrett

## Inspection findings

### Effectiveness of the leadership and management is good

The provider and manager have a clear understanding of requirements. Safeguarding is effective. Staff attend child protection training and know what to do should they have a concern about a child in their care. The manager has a clear awareness of the importance of monitoring the health and safety procedures and conducting robust risk assessments. These are also shared with parents and reflect the rules and ethos of the club. Children play in a safe environment. Potential hazards are identified and action taken to minimise them. Staff supervise children well and are deployed effectively to ensure that children cannot leave the premises unsupervised. Good procedures are in place for the recruitment of staff and for checking their ongoing suitability. Professional development opportunities are discussed and accessed. The staff team receives ongoing support and encouragement. They contribute ideas to help make improvements and they feel valued. Staff have established good relationships with parents. They speak to them daily and exchange general care information about their child's day. Parents comment that they are very happy with the service provided.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and interact and play well with children. They have good working relationships with teaching staff. This joint approach complements children's learning in school. Children are creative and make up their own imaginative games. Staff help children to extend their communication skills. They ask them questions and encourage them to talk about past events. Children enjoy being creative and use their imaginations very well. For example, they create intricate patterns with beads. Children talk about the things they enjoy doing at the club, such as making dens with their friends. Children freely explore and make choices from the resources and activities available. Overall, staff offer activities that appeal to children's interests and which engage them well in their play after the school day.

### Personal development, behaviour and welfare are good

Children form good relationships. Friendship groups continue from school and children play well together. Children are happy and mix well with other children of all ages. They show consideration towards their peers. For example, older children offer to pour younger children a drink. This helps children to adopt a positive sense of belonging and a culture of respect for others. Children enjoy a variety of different foods each day. Staff take appropriate steps to ensure that individual dietary needs are catered for. Teatime is a busy, social occasion where children enjoy eating with their friends. Children are confident communicators as they talk with adults and each other with ease.

## Setting details

<b>Unique reference number</b>	300856
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1021201
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 6
<b>Total number of places</b>	45
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Ecclesall Kids Club Committee
<b>Registered person unique reference number</b>	RP911250
<b>Date of previous inspection</b>	29 June 2015
<b>Telephone number</b>	07905375970

Ecclesall Kids Club (Infant) registered in 1998. The club employs 13 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and level 3. The club opens Monday to Friday from 3.10pm to 5.45pm during term time and 8.30am to 5.45pm in the school holidays. They also run a breakfast club in term time from 7.40am to 8.50am.

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