



## 4.0 Early Years Foundation Stage Policy (EYFS)

Ecclesall Kids Club is committed to delivering the Early Years Foundation Stage (EYFS) as set out in the requirements for out of schools settings in the Statutory Framework for the Early Years Foundation Stage. EYFS applies to all the clubs children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's or GOV.UK website.

The designated EYFS Leads at the Club are Tammy Mason (Afterschool) and Jack Midwood (Breakfast), they are supported by a small EYFS team to provide the appropriate care for reception aged children. As a club we are responsible for:

- Ensuring all new EYFS children and parents complete an "All About Me Form" before they join to enable us to quickly understand the child's likes and dislikes to enable them settle into our club and feel supported in doing so.
- Identifying EYFS children when they join the Club and introducing the EYFS team to children and parents.
- Assigning the same person/s for Reception Classes – who will drop the children off after breakfast club or will pick the children up for after school club **wherever possible**, to support relationship building with school/teachers and an understanding of each child's needs.
- Ensuring that the relationship between each reception class member of staff and teacher is built and information flows accordingly but appropriately during pick ups and drop offs.
- Providing information to each class teacher about which child attends club on each day.
- Ensuring that staff receive relevant EYFS coaching.
- Updating child scrapbooks, so that the parents and the school can see what the Club is doing to support EYFS. These can be shared with the school EYFS lead at termly meetings.
- Agreeing information sharing processes with Ecclesall Primary School and gaining parental consent for this where necessary
- Meeting termly with Ecclesall Primary School Early Years Lead Nicole Ramsey to discuss how the next terms curriculum can be interpreted for our play setting following the reception teachers' curriculum meeting. This meeting will also enable Nicole Ramsey to share with us any areas the school feel they need our support on in the context of our setting. Sharing good practice and the aspects of the EYFS that sit outside the learning objectives such as safeguarding and the Welfare of the Child.
- Displaying the EYFS topic of the month & EYFS planning on our notice board and discussing what we are doing with parents in our newsletters.

Even though out of school settings are exempt from the Learning goals as stated in the EYFS Framework, for each EYFS child, the Club will support Ecclesall Primary School by promoting the Early Learning Goals in a light touch and fun way. This will be discussed with Nicole Ramsey (EYFS Lead) and we will also discuss with parents any particular needs of their child. In promoting these areas of learning and development, in particular the prime areas, the staff will:

- Plan and provide opportunities through our EYFS topic/s of the term on our notice board. These topics will mirror or compliment what is done in school according to the curriculum sheet jigsaw but the focus will be on translating the curriculum for our play setting and in doing so supporting the school as discussed with them at our termly EYFS meeting.

- Support parents in understanding what their child enjoys doing in our setting, giving them stimulating activities and crafts so they can show parents what they have done and continue this at home where appropriate.
- Ask our children what they like to do and eat through our child smiley faces survey and suggestions.
- Ensure we have a rich and vibrant environment, with stimulating toys, arts and crafts to enable our children's creativity to flourish whilst allowing them more quiet corners where they can play on their own if they choose.
- For each EYFS child, the EYFS team will make a scrapbook of their first year at our club to share with parents at the end of the school year. This scrapbook will be developed with the early learning goals in mind but in a light touch way to help us identify any particular needs the child has and get to know them better.
- Provide updates on EYFS folders at the EYFS teams supervisions this will allow discussions around the reception children and support any development needs they have in delivering EYFS through, coaching, mentoring or training.

The Club provides a mix of adult-led and child-initiated activities. The Club will always follow the Playwork Principles, allowing children to choose how they occupy their time, and never force them to participate in a given activity.

We recognise the four overarching principles of EYFS:

- **A Unique Child:** Every child is constantly learning and can be resilient, capable, confident and self-assured. We use positive encouragement and praise to motivate the children in our care.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.
- **Enabling Environments:** Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. We observe children in order to understand their current interests and development before planning appropriate play-based activities for them.
- **Children develop and learn in different ways and at different rates.** The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities. We tailor the experiences we offer the children in our care according to their individual needs.

And we understand the importance of the characteristics of effective learning:

- **Playing and exploring** - children investigate and experience things, and 'have a go'
- **Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things'

Being knowledgeable enables the club to provide a safe and stimulating environment that compliments the education provided during the school day.

This policy was adopted by: Ecclesall Kids Club	Date: 4/3/17
reviewed: 23/02/24	Signed: <i>Ecclesall Kids Club Committee</i>